

Title II, Part D; Enhancing Education through Technology

Destination Reading and Destination Math

Houghton Mifflin Learning Technology (HMLT) specializes in developing highly engaging, interactive, pre-K-12 technology solutions that inspire excellence and innovation in education, and raise student achievement. Our flagship Destination Math® and Destination Reading® solutions, serve a wide variety of student needs and populations, with the flexibility to tailor an individualized, prescriptive instructional approach for all students to effectively drive student achievement.

Our versatile software solutions offer educators the following key advantages:

- Highly differentiated & flexible instruction, with proven success in reaching all students
- Targets students' individualized learning needs through data-driven instruction
- Research-proven instruction is explicit, prescriptive, and focused on achievement
- Ongoing assessment & performance monitoring meets accountability requirements
- Engaging animation and audio support keeps students motivated and on task
- An effective student & teacher tool that promotes best practices and collaboration in instruction
- 24X7 access with tutorial instruction for extended learning outside of the classroom
- Supports in-classroom devices such as electronic whiteboards for whole classroom instruction
- Spanish versions to engage ELL students
- New fresh approaches to increasing reading & math proficiency
- Customized professional development

The power of our solutions is in the curriculum-rich content both Destination Math and Destination Reading provide. While both solutions share core features, it's how Destination Math and Destination Reading address math and reading respectively that makes our award-winning solutions unique.

Destination Math® is a complete (k-12) mathematics program that transforms the teaching of math and bolsters student understanding through a highly interactive learning environment that presents even the most abstract concepts with ease. Each session in Destination Math is presented to students in the context of real-world examples. Students develop fluency in critical skills, math reasoning, conceptual understanding and problem-solving skills. The seven comprehensive courses include assessments based on state standards as well as sequenced, Prescriptive, step by step instruction in math skills. Students get individualized skills instruction they need to master math curriculum and prepare for algebra and more advanced math concepts.



INNOVATION IN EDUCATION

Destination Reading® is a robust Pre-K to 8 reading curriculum that uses the power of technology to assess, prescribe, and engage students in the skills and concepts necessary for reading success. Created on scientifically based research from the national Reading Panel and the Alliance for Excellent Education, Destination Reading is a powerful early literacy and adolescent literacy program that correlates to state standards, and includes an explicit instructional pathway with frequent assessments to help guide individualized, data driven instruction.

| Title II Part D, | Destination Reading/ Destination Math |
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| <p>Performance Goal 1: By SY 2013-14, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics</p> | <p>Built on sound pedagogical research with input from students and educators, Destination Math® and Destination Reading® are recognized as vital solutions in providing highly engaging, differentiated instruction that accelerate mastery and proficiency. The Destination Math and Destination Reading program scale to meet the needs of your students through:</p> <ul style="list-style-type: none"> • Intensive, targeted intervention for students in grades Pre-K–12 • Explicit instruction, with a focus on the development of essential reading and math skills • Frequent assessments and performance monitoring to tailor and guide the instruction based on individual need • Customized professional development and resources to promote success in the classroom |
| <p>Performance Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.</p> | <p>Destination Math and Destination Reading robust curriculum offers ELL students the opportunity to engage in a rich vocabulary supported in a one-on-one non threatening self paced environment through audio support and the advantage of full math content being available in Spanish.</p> |
| <p>Performance Goal 3: By SY 2005-06, all students will be taught by highly qualified teachers</p> | <p>Destination Math and Destination Reading builds the subject matter expertise for teachers. Through explicit instruction, high level content, and accessibility to promote anywhere, anytime learning teachers are able to model best practices in instruction that are modeled in Destination Math. High quality professional development provides the framework for the teacher's success. Teachers build expertise that provides the foundation in subject matter content that they then apply to Best Practices in Instruction.</p> |



INNOVATION IN EDUCATION

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| <p>Performance Goal 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning.</p> | <p>Destination Math and Destination Reading engage the 21st century learner through real world application of specific learning strategies through the use of technology that appeals to today's digital native. Studies show that by utilizing instructional techniques like this, students find learning exciting and fun. What's more, teachers are provided with a resource for introduction/explicit instruction/ practice/application and reinforcement, allowing teachers to become the facilitators of student learning.</p> |
| <p>Performance Goal 5: All students will graduate from high school.</p> | <p>The Destination Series provides engaging content to maintain high levels of student's performance that will enable them to be successful participants in their classroom instruction. Keeping students from following behind leverages the power of technology as a differentiator in instruction.</p> |

